

ANNUAL REPORT



2018-19

FEEDBACK ANALYSIS



सीतयोग प्रौद्योगिकी संस्थान, औरंगाबाद , बिहार
SITYOG Institute of Technology AURANGABAD, BIHAR



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Growth Centre, Jasoiya More, Aurangabad, Bihar- 824102 (INDIA)

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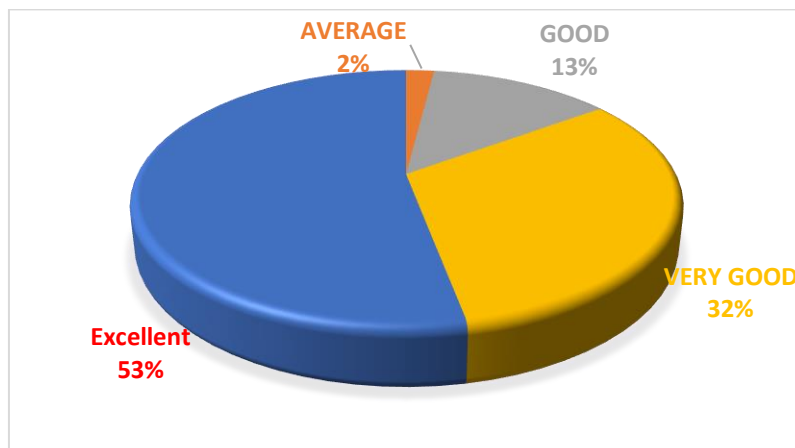
Student's Feedback on Curriculum Analysis 2018-2019

Student's Feedback:

The college has obtained feedback on curriculum from students through questionnaire which contains the following major aspects such as Course content & Organisation, Interactive participation, Learning environment & teaching methods, Learning resource and Quality of delivery and assessment.

A1. The depth of coverage of the subject was adequate?

As the feedback given by student session 2018-19, it can be concluded that the depth of the subject is adequate. While there may be areas for further enhancement, such as ensuring uniform depth across all topics, the overall coverage meets the requirements for a comprehensive understanding of the subject matter.



Observations:

- **Excellent:** 53% of the students reported that the depth of coverage of subject.
- **Very good:** 32% of the students stated that the offered subject coverage.
- **Good:** 13% of the student given the feedback.
- **Average:** 2% students given the average feedback for the subject coverage was depth.

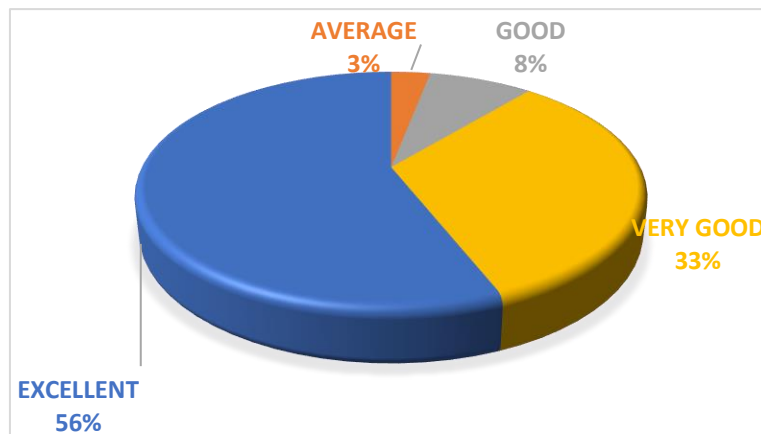


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A2. Does the teacher have mastery over the course content?

Based on the findings of this assessment, it is evident that the teacher possesses a high level of mastery over the course content. Their depth of knowledge, clarity of explanation, responsiveness to student queries, adaptability and collectively contribute to an enriching learning experience for students.



Observations:

- **Excellent:** 56% of the students reported that the depth of coverage of subject.
- **Very good:** 33% of the students stated that the offered subject coverage.
- **Good:** 8% of the student given the feedback.
- **Average:** 3% students given the average feedback for the subject coverage was depth.

A3. The teacher's overall organization and presentation of the subject was very clear?

According to data, it can be concluded that the teacher's overall organization and presentation of the subject are very clear. The teacher effectively structures course content, utilizes visual aids to enhance clarity, engages students through interactive techniques, provides clear explanations, and maintains consistency and coherence in instructional delivery. These factors contribute to an enriching learning environment that fosters student understanding and engagement.



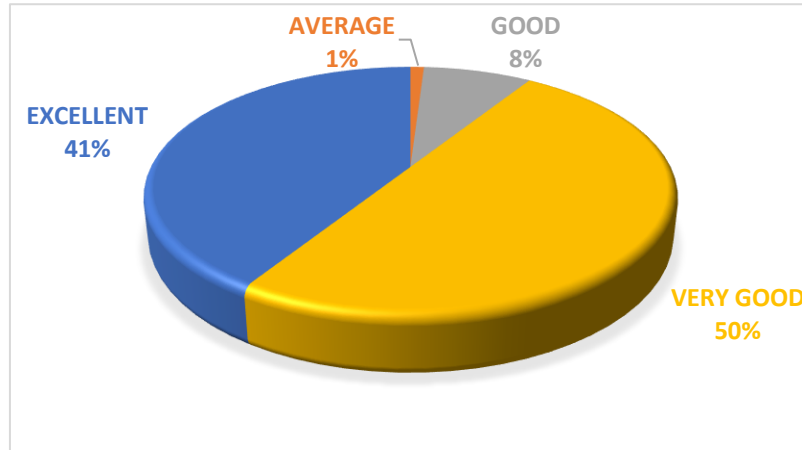
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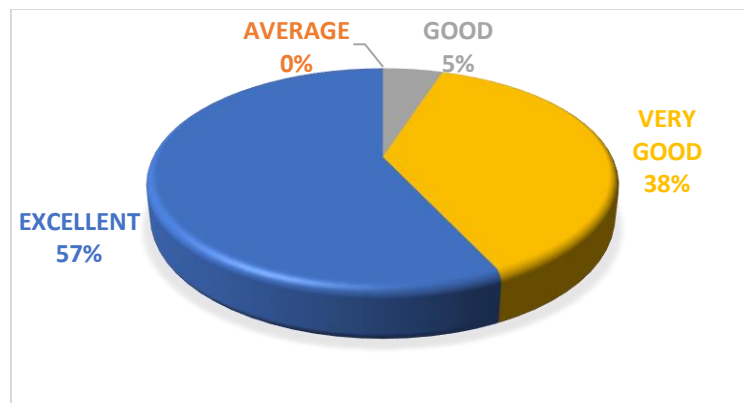


Observations:

- **Excellent:** 41% of the students reported that the depth of coverage of subject.
- **Very good:** 50% of the students stated that the offered subject coverage
- **Good:** 8% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

A4. How well prepared was the teacher for each class?

According to feedback it can be concluded that the teacher is well-prepared for each class session. Their lesson planning, utilization of realistic data, depth of content knowledge, adaptability, and engagement with students collectively contribute to an effective and enriching learning experience.





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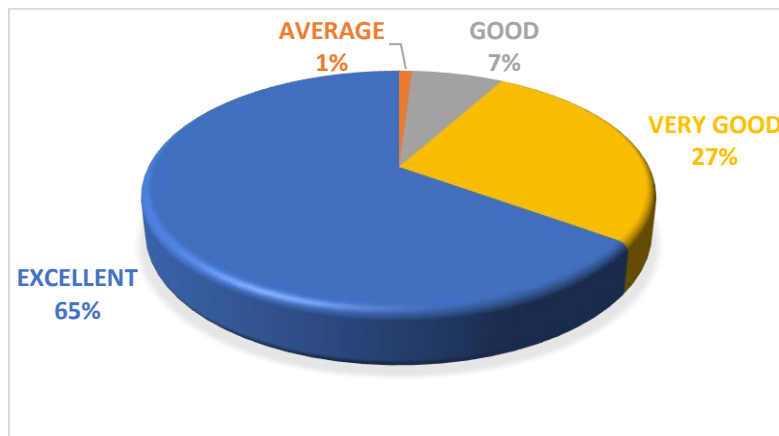
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Observations:

- **Excellent:** 57% of the students reported that the depth of coverage of subject.
- **Very good:** 38% of the students stated that the offered subject coverage.
- **Good:** 5% of the student given the feedback.
- **Average:** 0% students given the average feedback for the subject coverage was depth.

A5. Notes/ppt given for each unit?

According to data we found that the level of preparedness demonstrated by the teacher for each class session is very good. Adequate preparation is essential for effective teaching, and faculty deliver content efficiently and smoothly.



Observations:

- **Excellent:** 65% of the students reported that the depth of coverage of subject.
- **Very good:** 27% of the students stated that the offered subject coverage.
- **Good:** 7% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B1. The teacher began classes in time.

The punctuality of the teacher in commencing classes on time. Punctuality is a fundamental aspect of effective teaching, as it demonstrates professionalism, respects students' time, and maximizes instructional time for learning. And most of the teacher began classes in time as we data received given by students.



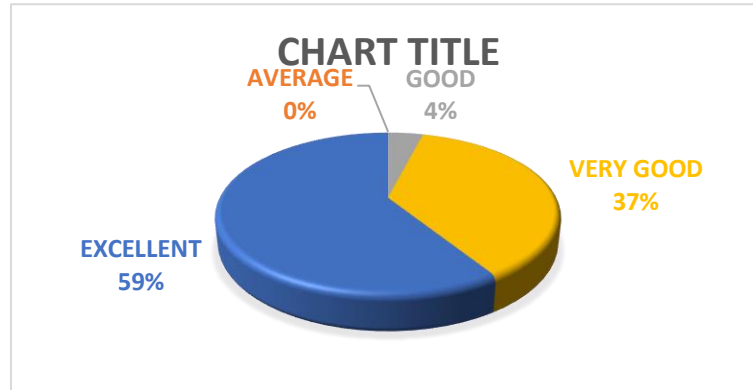
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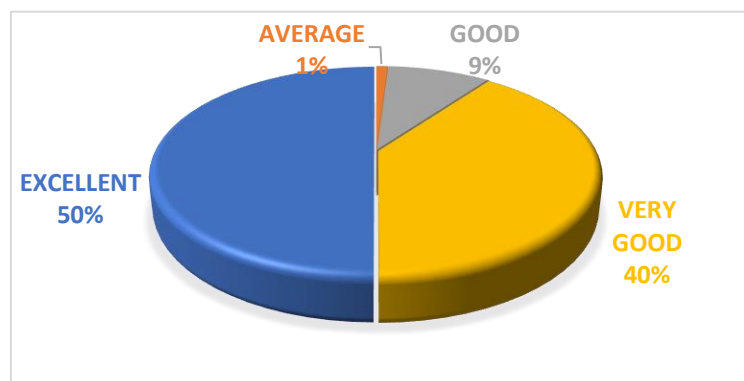


Observations:

- **Excellent:** 59% of the students reported that the depth of coverage of subject.
- **Very good:** 37% of the students stated that the offered subject coverage.
- **Good:** 4% of the student given the feedback.
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B2. The teacher used the class hour effectively.

It is evident that the teacher effectively utilizes class hour effectively to create engaging and productive learning experiences for students. Their use of varied instructional strategies, efficient transitions, balanced coverage of content, individualized support, and opportunities for reflection contribute to an environment conducive to student learning and success.





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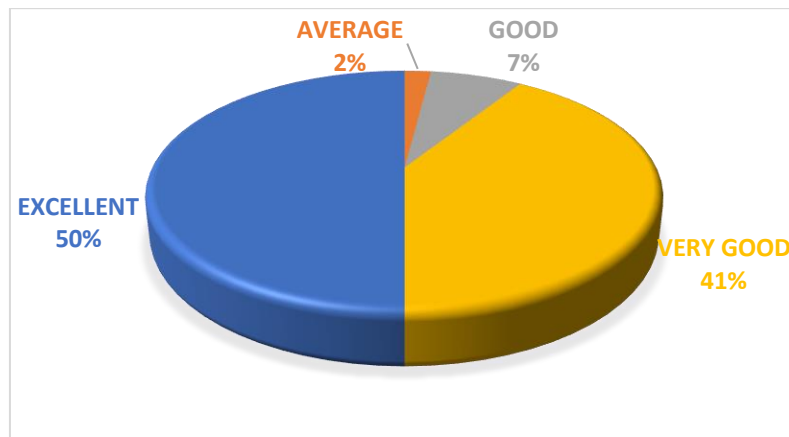
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Observations:

- **Excellent:** 50% of the students reported that the depth of coverage of subject.
- **Very good:** 40% of the students stated that the offered subject coverage.
- **Good:** 9% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B3. All the daily lectures (or class work) were well organized and in a meaningful sequences.

It evaluates the organization and sequence of daily lectures or class work conducted throughout the course. A well-organized and logically sequenced curriculum enhances student understanding, promotes and facilitates effective learning experiences.



Observations:

- **Excellent:** 50% of the students reported that the depth of coverage of subject.
- **Very good:** 41% of the students stated that the offered subject coverage.
- **Good:** 7% of the student given the feedback.
- **Average:** 2% students given the average feedback for the subject coverage was depth.

B4. The explanation were clear and to the point.

According to data it is evident that the explanations provided by the teacher are clear and to the point. Their clarity of communication, conciseness and focus, use of analogies and visual aids, interactive engagement with students.



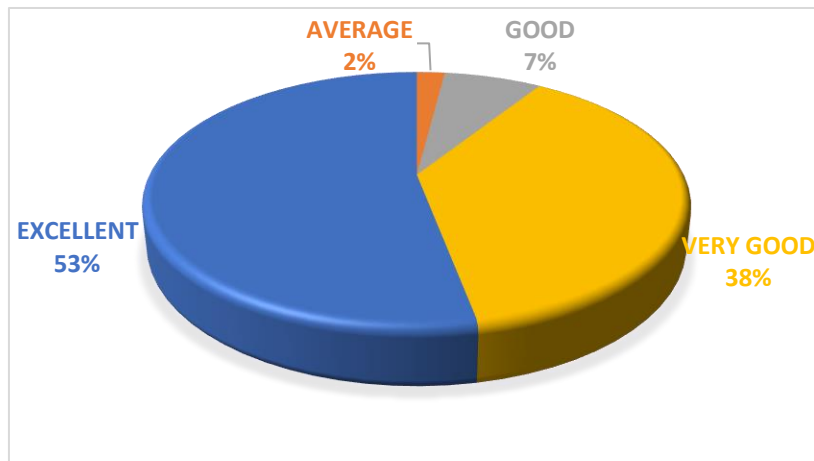
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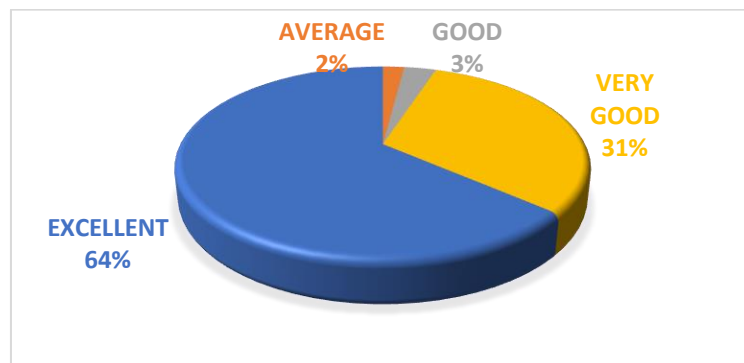


Observations:

- **Excellent:** 53% of the students reported that the depth of coverage of subject.
- **Very good:** 38% of the students stated that the offered subject coverage.
- **Good:** 7% of the student given the feedback.
- **Average:** 2% students given the average feedback for the subject coverage was depth.

B5. The teacher encouraged participation and discussion by students.

This report evaluates the teacher's effectiveness in encouraging student participation and fostering discussions during instructional sessions. Active participation and meaningful discussions play a crucial role in promoting new idea, critical thinking, and collaborative learning experiences.





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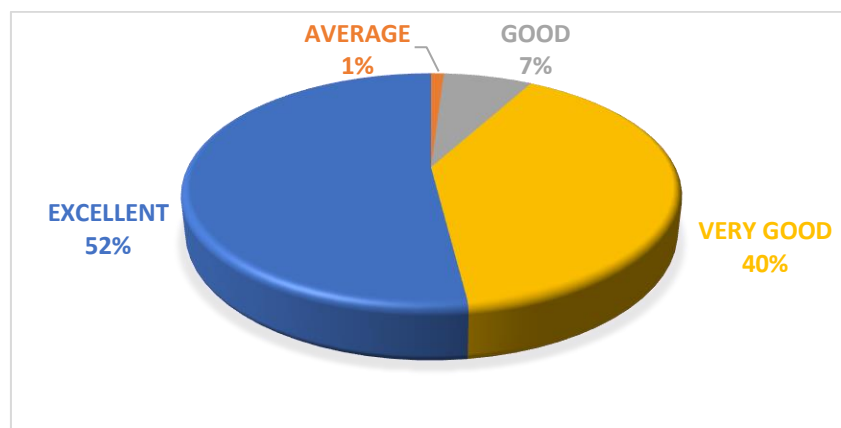
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Observations:

- **Excellent:** 64% of the students reported that the depth of coverage of subject.
- **Very good:** 31% of the students stated that the offered subject coverage.
- **Good:** 3% of the student given the feedback.
- **Average:** 2% students given the average feedback for the subject coverage was depth.

B6. All units of the course were completed in time.

According to the data the course were completed in time. The teacher's adherence to the course schedule, efficient time management, flexibility, integration of assessments, and promotion of student engagement collectively contribute to the timely completion of course units.



Observations:

- **Excellent:** 52% of the students reported that the depth of coverage of subject.
- **Very good:** 40% of the students stated that the offered subject coverage.
- **Good:** 7% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B7. The teacher's method of teaching made the lecture interesting.

This report evaluates the effectiveness of the teacher's methods of teaching in making lectures interesting and engaging for students. Engaging teaching methods are essential for capturing student interest, maintaining attention, and promoting active participation in the learning process.



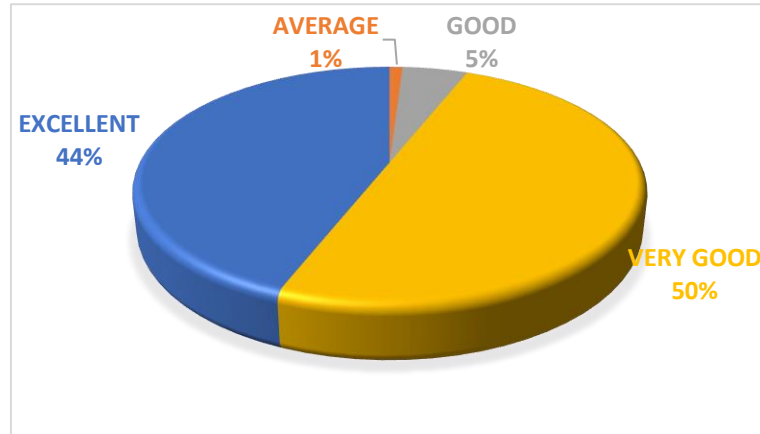
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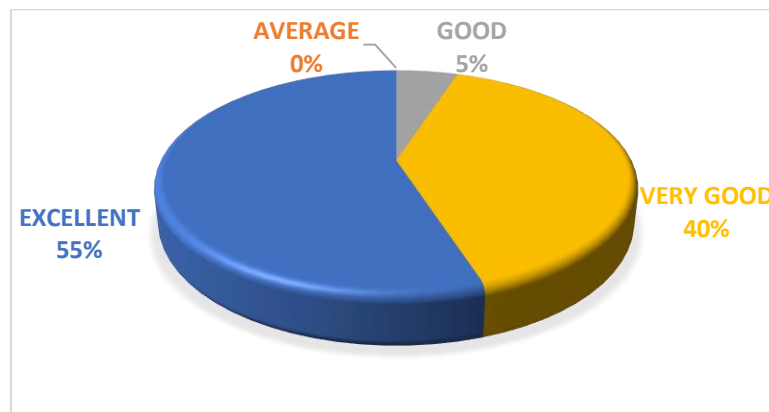


Observations:

- **Excellent:** 44% of the students reported that the depth of coverage of subject.
- **Very good:** 50% of the students stated that the offered subject coverage.
- **Good:** 5% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B8. The teacher communication ability was satisfactory.

According to the data it can be concluded that the teacher's communication ability is satisfactory. Their clarity of expression, active listening skills and interaction with students is good.





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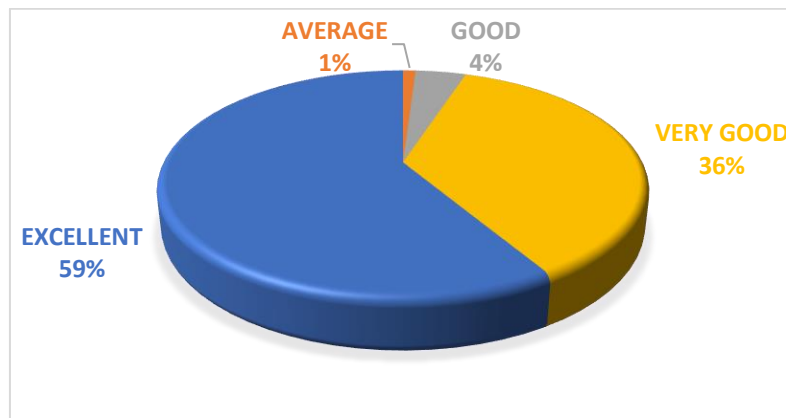
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Observations:

- **Excellent:** 55% of the students reported that the depth of coverage of subject.
- **Very good:** 40% of the students stated that the offered subject coverage.
- **Good:** 5% of the student given the feedback.
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B9.The teacher attitude towards the students was friendly and helpful.

This report evaluates the teacher's attitude towards students, focusing on friendliness and helpfulness. A positive and supportive attitude is essential for fostering a conducive learning environment, promoting student engagement, and facilitating academic success.



Observations:

- **Excellent:** 59% of the students reported that the depth of coverage of subject.
- **Very good:** 36% of the students stated that the offered subject coverage..
- **Good:** 4% of the student given the feedback..
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B10. The questions of the examination were explained after exam.

Based on the findings data, it can be concluded that post-examination question explanations are valuable and effective in enhancing student understanding and learning outcomes. The thoroughness of explanations, identification of mistakes, clarification of concepts, feedback and engagement, and positive impact on learning outcomes collectively demonstrate the significance of this practice in promoting student success



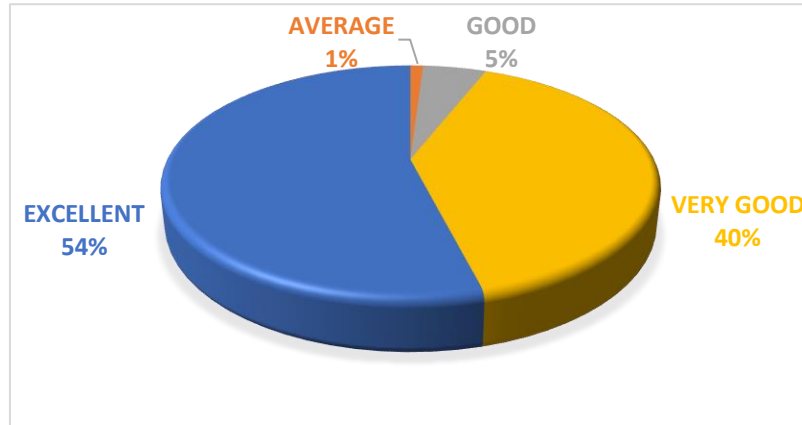
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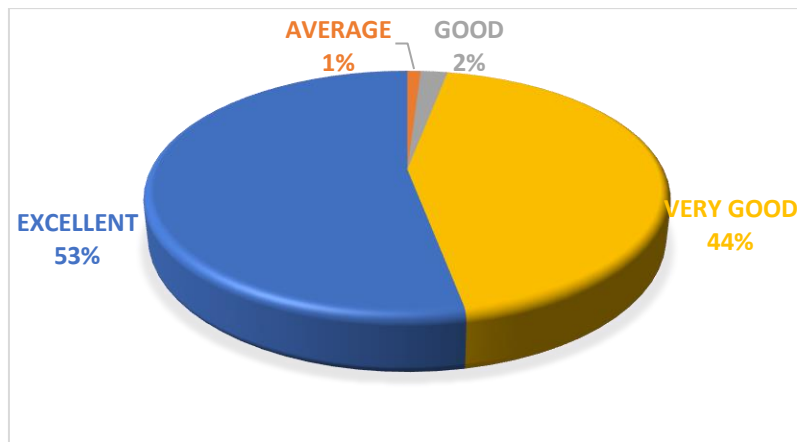


Observations:

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- **Very good:** 40% of the students stated that the offered subject coverage.
- **Good:** 5% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B11.The previous year university questions stored and explained.

According to feedback given by students, it can be concluded that storing and explaining previous year university questions is a valuable practice that enhances student learning outcomes. The accessibility of stored questions, clarity of explanations is good.





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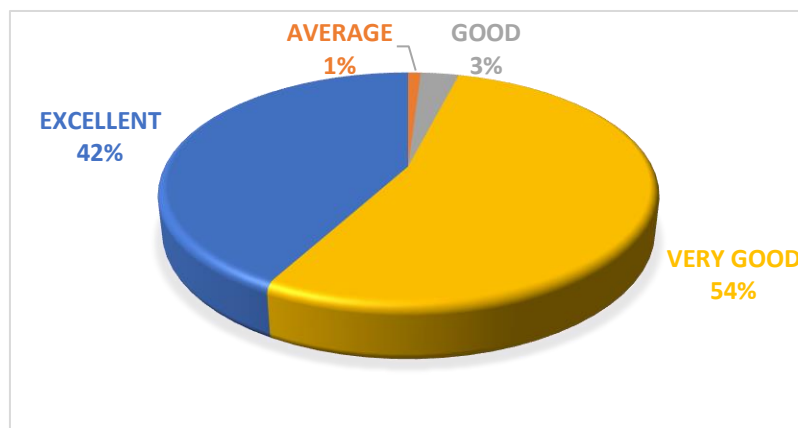
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B12. Was the teacher concerned and helpful regarding the progress of his students?

Feedback given by students it can be concluded that the teacher is highly concerned and helpful regarding the progress of their students. Their active monitoring of progress, availability for assistance, provision of personalized feedback, implementation of interventions for improvement, and encouragement and motivation collectively demonstrate a strong commitment to supporting student.



Observations:

- **Excellent:** 42% of the students reported that the depth of coverage of subject
- **Very good:** 54% of the students stated that the offered subject coverage
- **Good:** 3% of the student given the feedback
- **Average:** 1% students given the average feedback for the subject coverage was depth.



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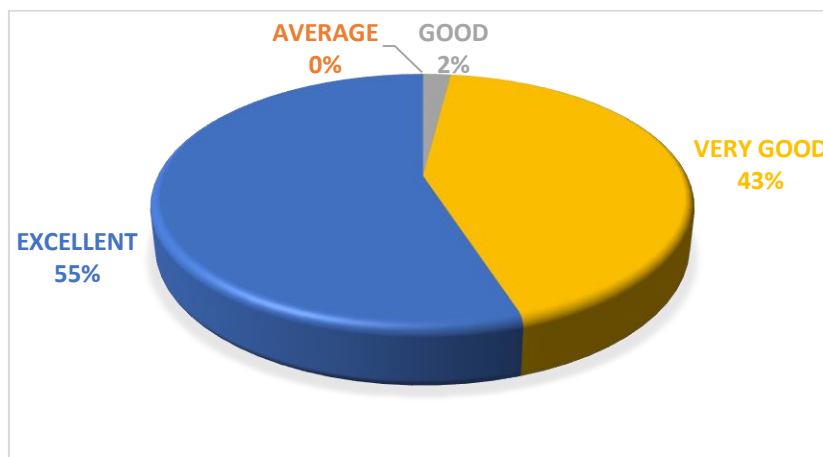
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B13. Was the teacher used innovative approach and promote the interactive process in teaching.

Based on the data, it can be concluded that the teacher effectively uses innovative approaches and promotes interactive teaching processes in the classroom. Their creative integration of technology, active learning techniques, group activities, collaborative projects, flipped classroom approach, and active discussions collectively contribute to a dynamic and engaging learning environment.



Observations:

- **Excellent:** 55% of the students reported that the depth of coverage of subject
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Student's Feedback & Action Taken Report

S. No.	Feedback received	Action Taken
1	Exposure to develop entrepreneurial skills and innovative career plans was suggested.	Programs were conducted by Institute Entrepreneurship cell, Events were organized where Entrepreneurs shared their experience and journey of startups.
2	Exposure to latest developments and advances should be known to the students. Requested organizing more workshops	Experts from Industry were invited to share their knowledge and to the students. Special talk and lectures conducted. Webinars ,workshops conducted.
3	To develop e-content for every course to supplement the teaching learning process	Faculty members were directed to enhance the teaching-learning process by providing learning materials and class videos
4	It would be more interesting if we had study Field trips.	Field trips/industrial visits are conducted by various departments from time to time
5	Due to unavailability of certain books in the market difficulty in getting notes.	With the use of Google Classroom, the notes are uploaded by the faculty members from time to time. Also, the references (including web resources) are made available to students in the library

